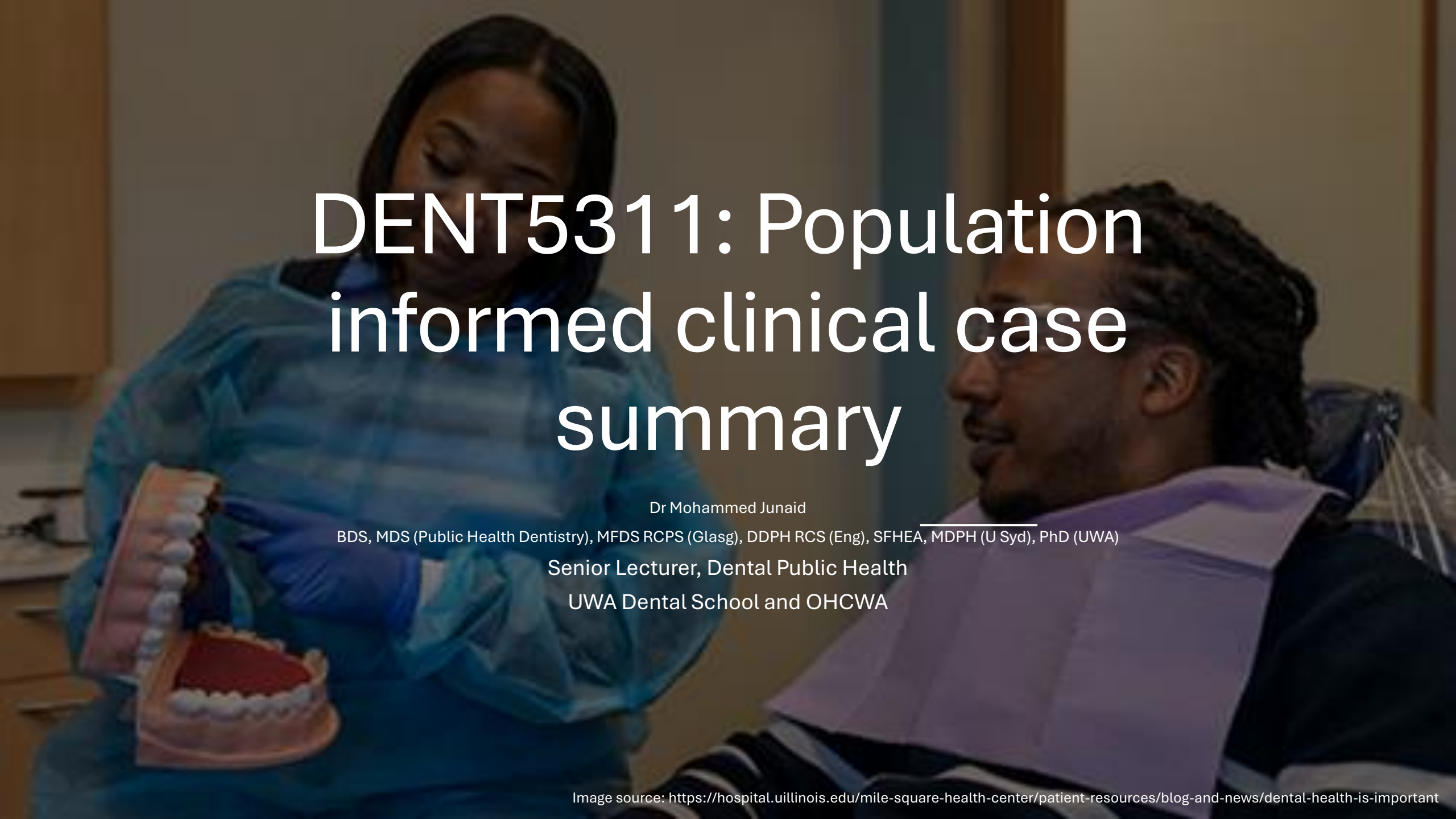


A dentist in blue scrubs and gloves is examining a patient's teeth using a dental model. The patient is lying back in a dental chair, and the dentist is holding the model to show the patient's teeth. The background is a clinical setting with wooden cabinets.

DENT5311: Population informed clinical case summary

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Acknowledgement of country

Our university is located alongside the Derbal Yerrigan (Swan River) on Whadjuk Noongar Boodja.

The University of Western Australia acknowledges that we are situated on Noongar land and that Noongar people remain the spiritual and cultural custodians of their land and continue to practise their values, languages, beliefs and knowledge.



From your perspective, what factors make a dental visit a positive experience or, conversely, a negative one?



From your perspective, what is the most important outcome to measure the success of dental treatment?



What kind of care or support do you hope to provide your patients who receive care at your dental care service?

Dental Voices



Learning outcomes

By the end of this tutorial, students will be able to:

1. Recognise the limitations of biomedical care and explain patient-centred care.
2. Analyse how social determinants, barriers and intersectionality influence oral health and care.
3. Apply the population informed clinical case summary (PICCS) framework to real clinical cases.
4. Develop equitable, realistic and patient-centred management strategies.
5. Reflect on their assumptions and clinical practice



What do you ask your patients when you record their social history?



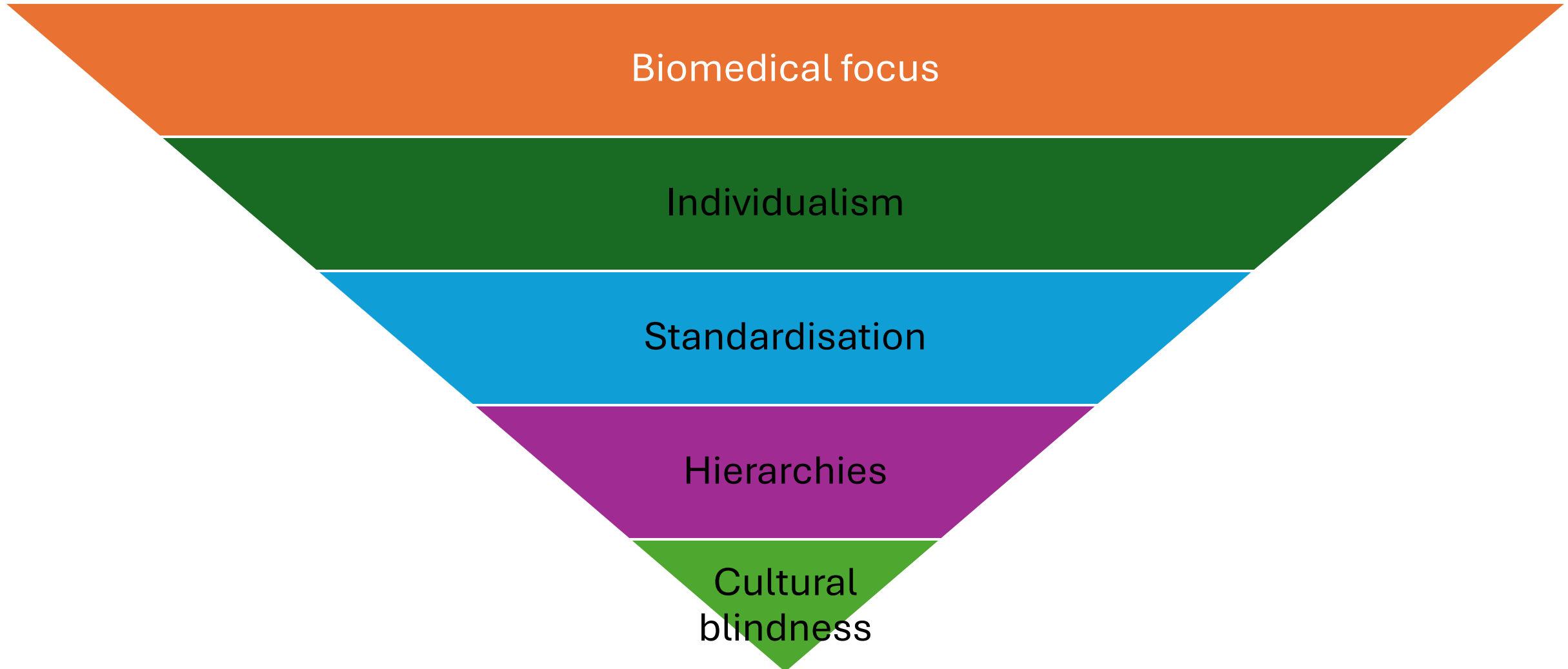
How many among you have heard of the term "Social Dental Practice" ?



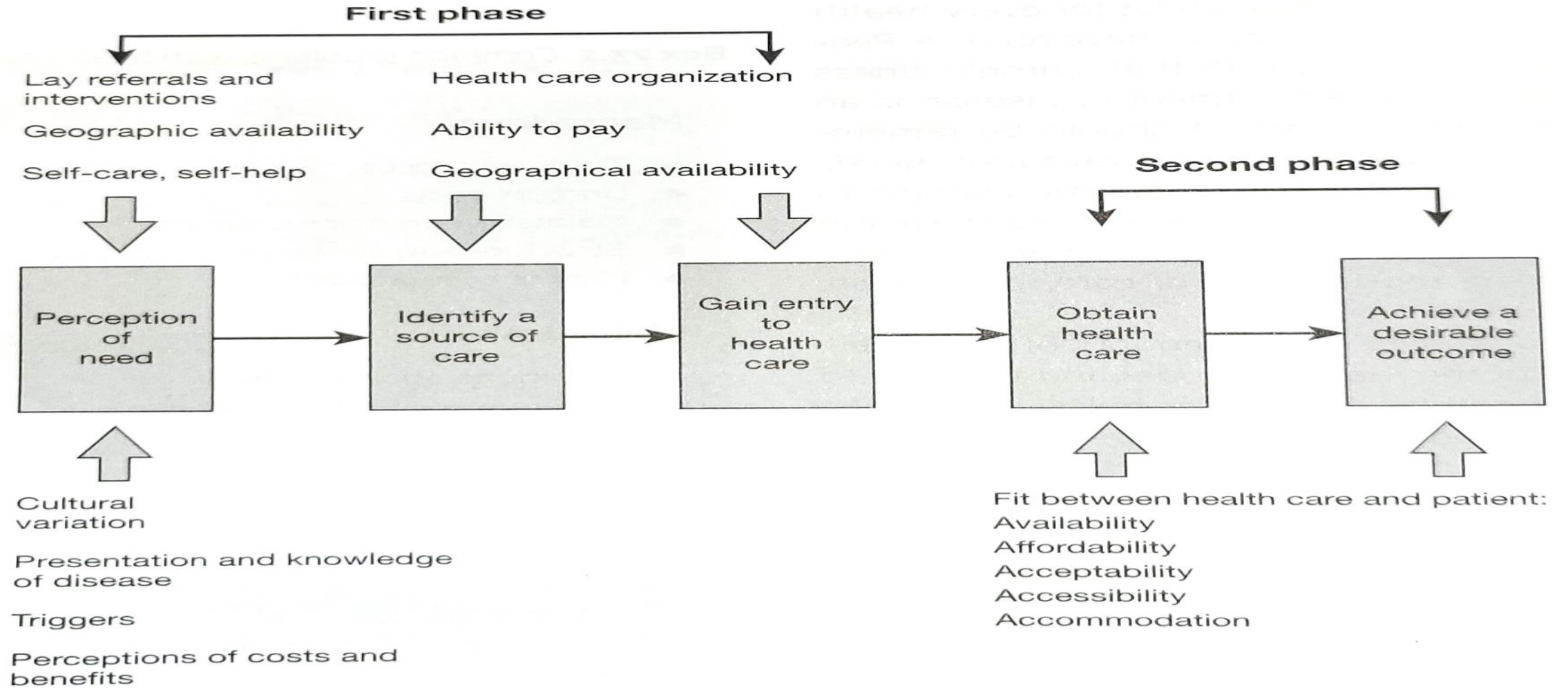
What comes in mind when you think of social dental practice?

Why is it hard to practice social dentistry?

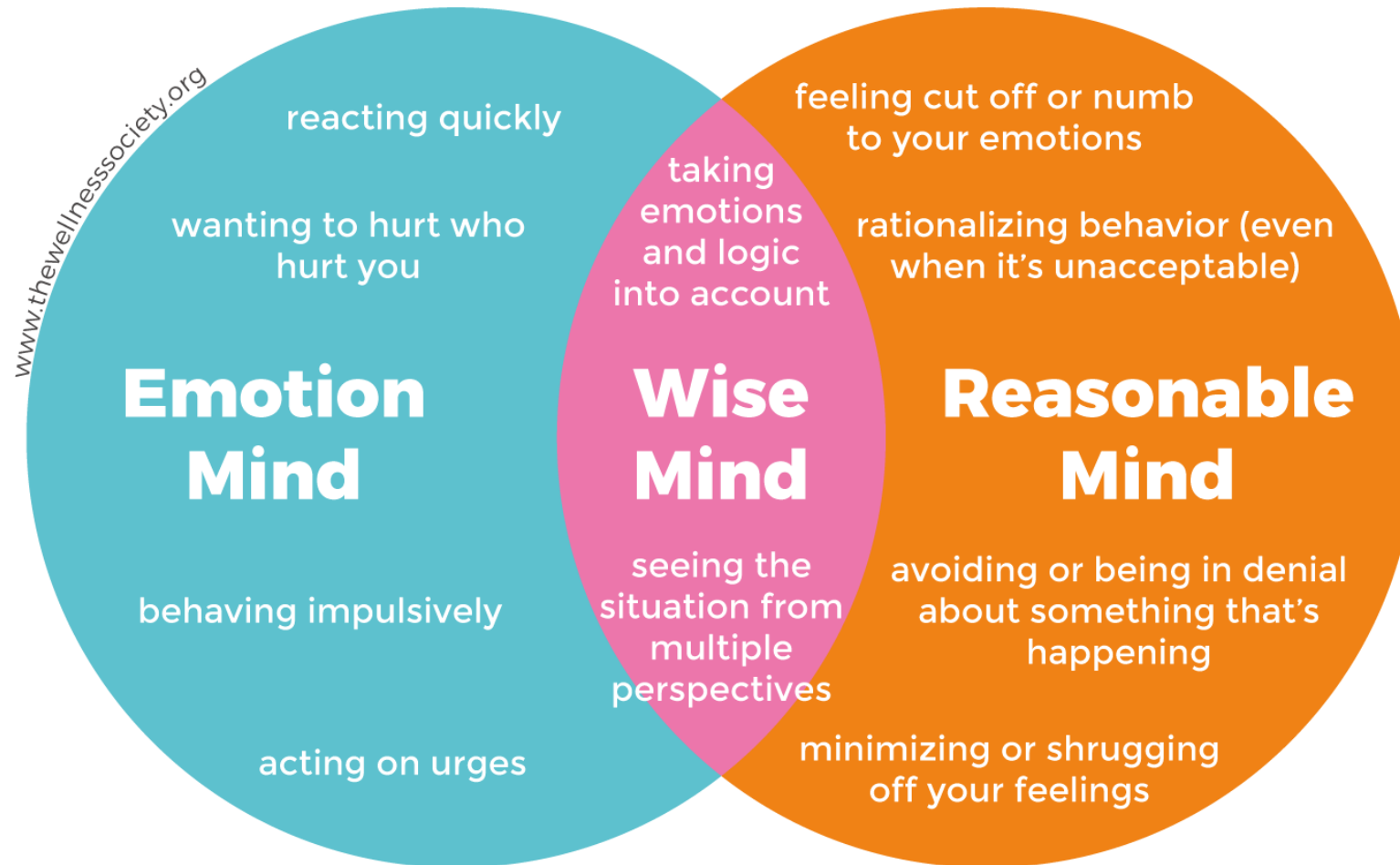
Answer: Our Biomedical approach to training!



Patients journey in seeking oral health services



Understanding the concept of wise mind – patient level perspective



Understanding social dentistry

Social medicine

It is the practice of medicine that integrates:

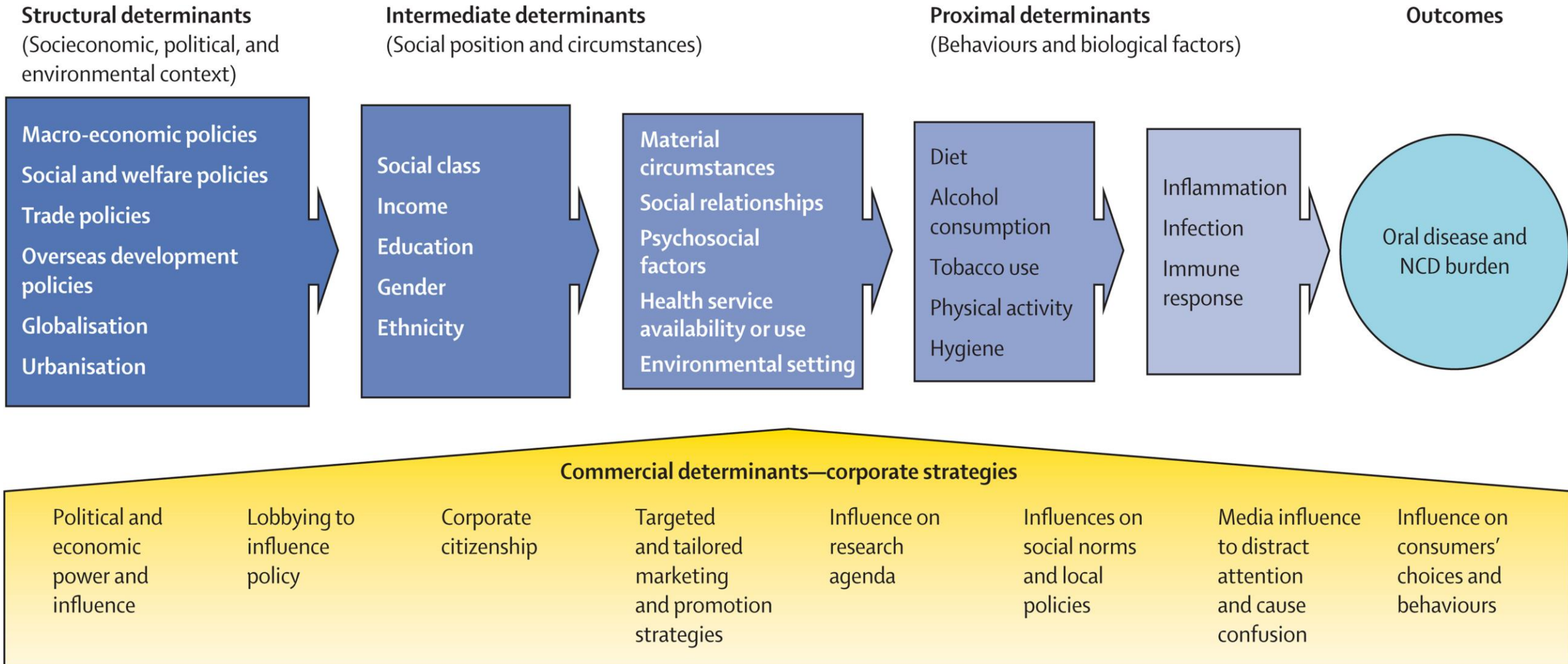
1. Understanding and applying the social determinants of health, social epidemiology, and social science approaches to patient care;
2. An advocacy and equity agenda that treats health as a human right;
3. An approach that is both interdisciplinary and multi-sectoral across the health system;
4. Deep understanding of local and global contexts;
5. Voice and vote of patient, families, and communities.

Social prescribing

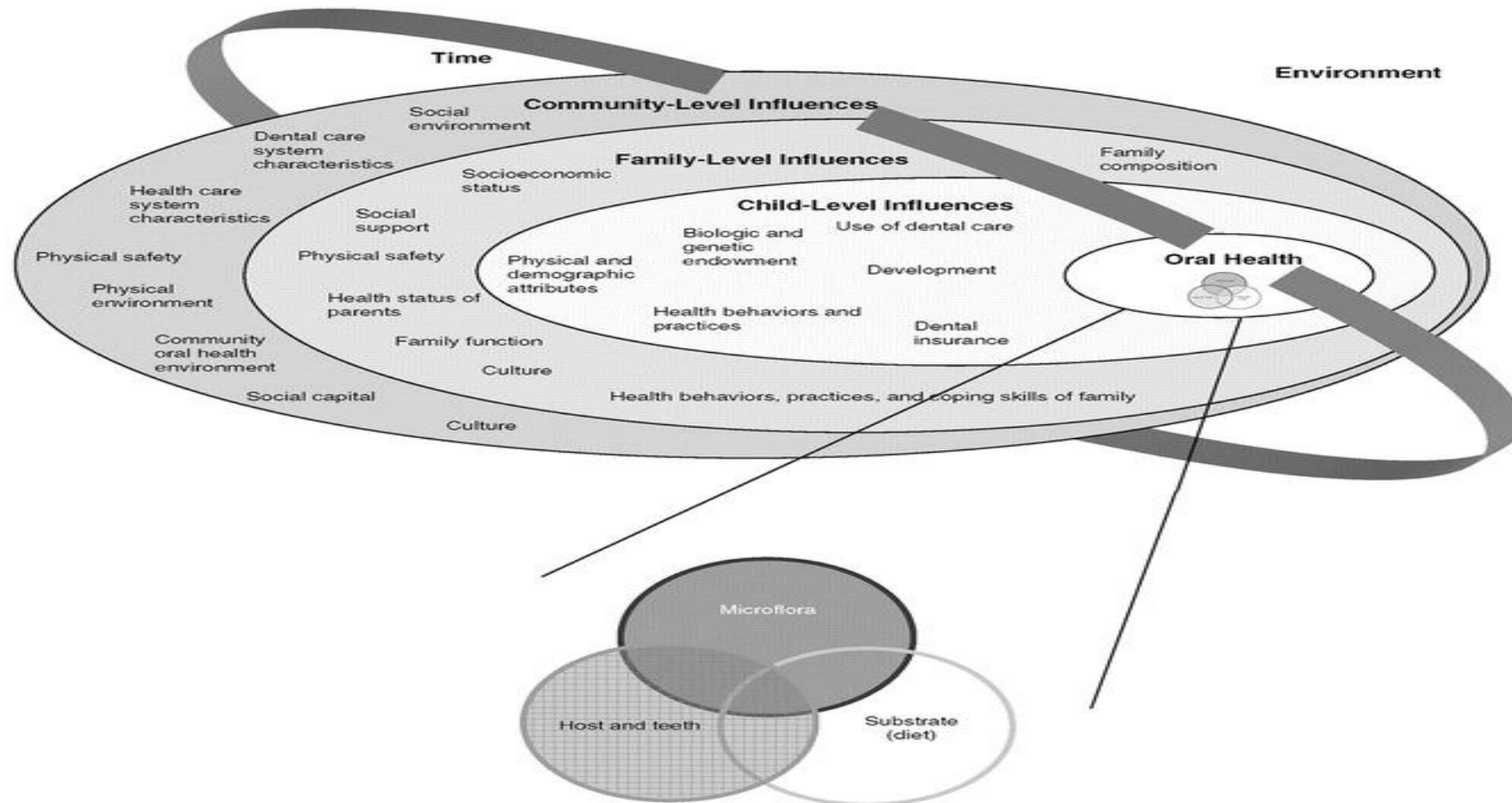
It is a way of linking patients in primary care with sources of support within the community to help improve their health and well-being. A social prescribing scheme may include:

- i) a referral from a healthcare professional
- ii) a consultation with a link worker and
- iii) an agreed referral to a local voluntary, community and social enterprise organisation

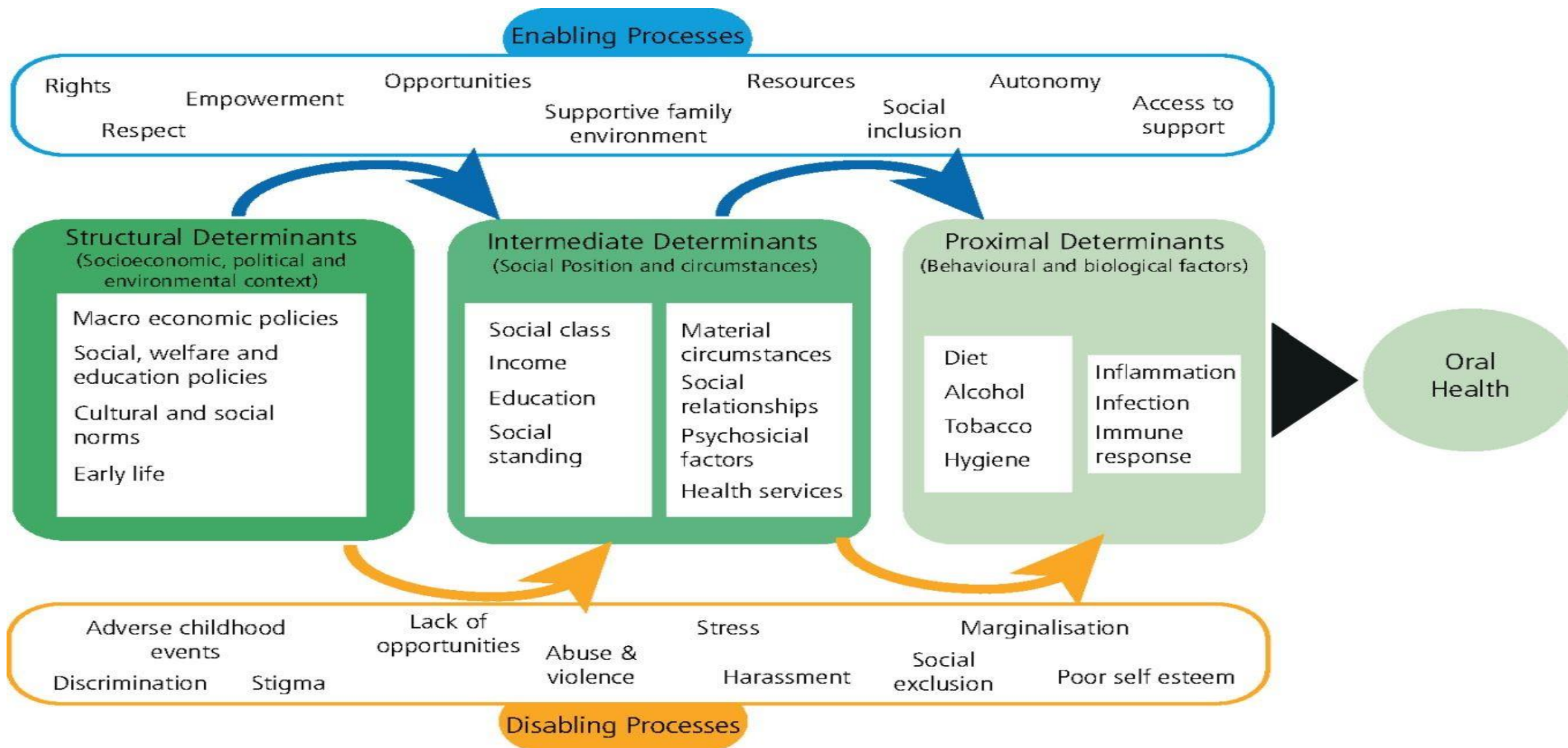
Determinants of oral health



Determinants of oral health



Social/Structural determinants of health

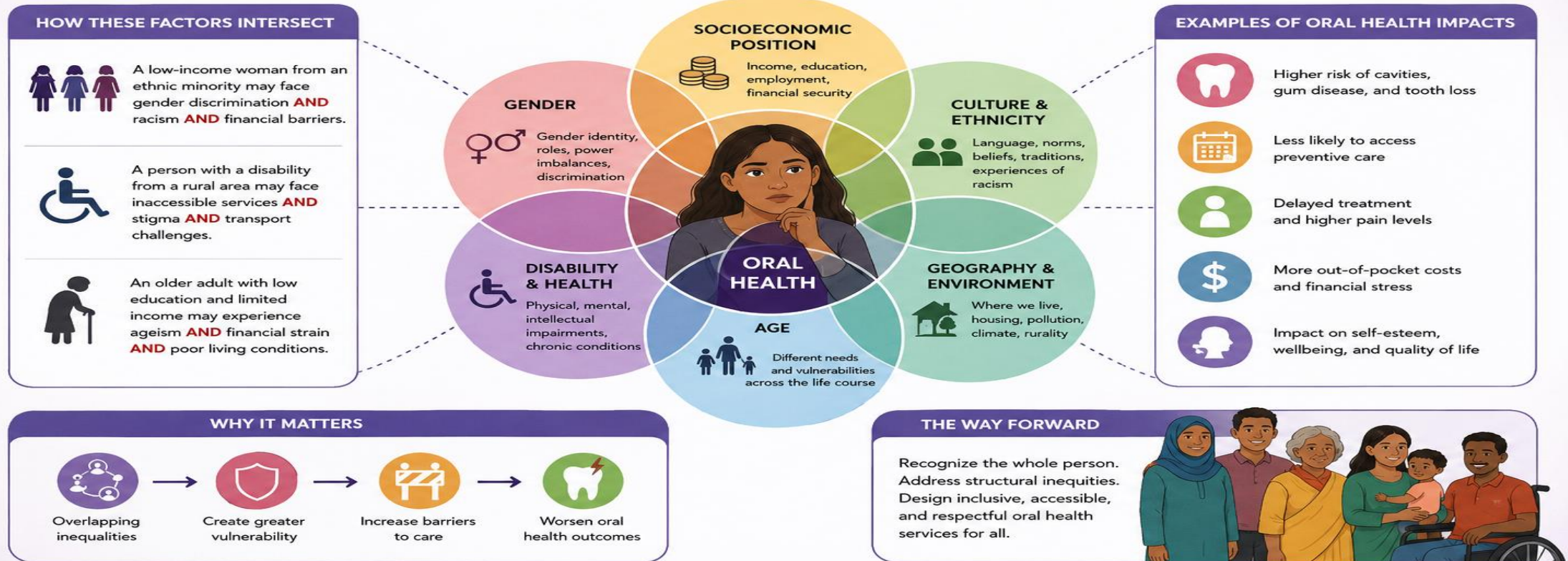


Role of intersectionality in oral health

INTERSECTIONALITY IN ORAL HEALTH

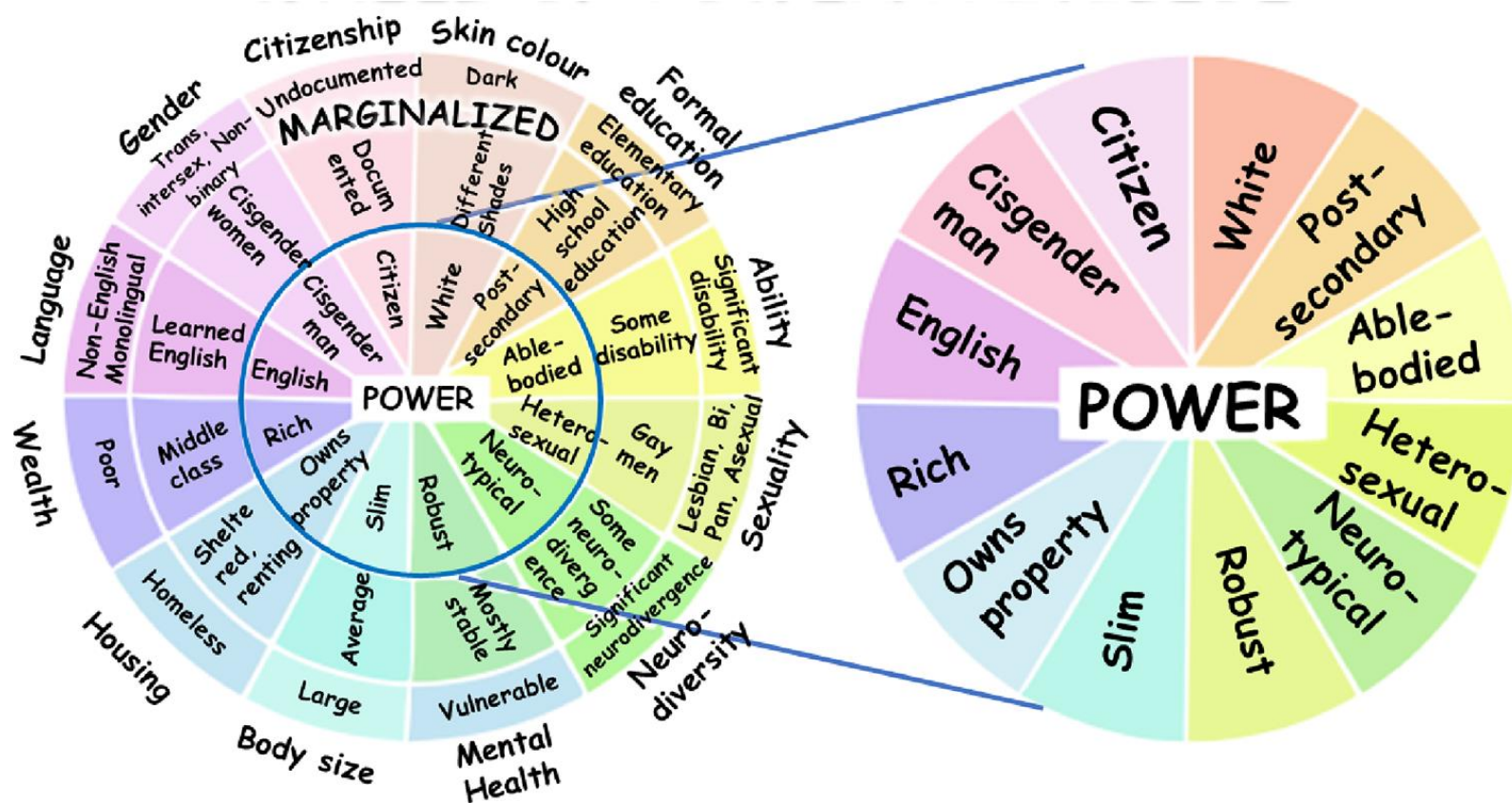
Many factors. Overlapping impacts.

Oral health is shaped by how different parts of our identity and life experience come together.

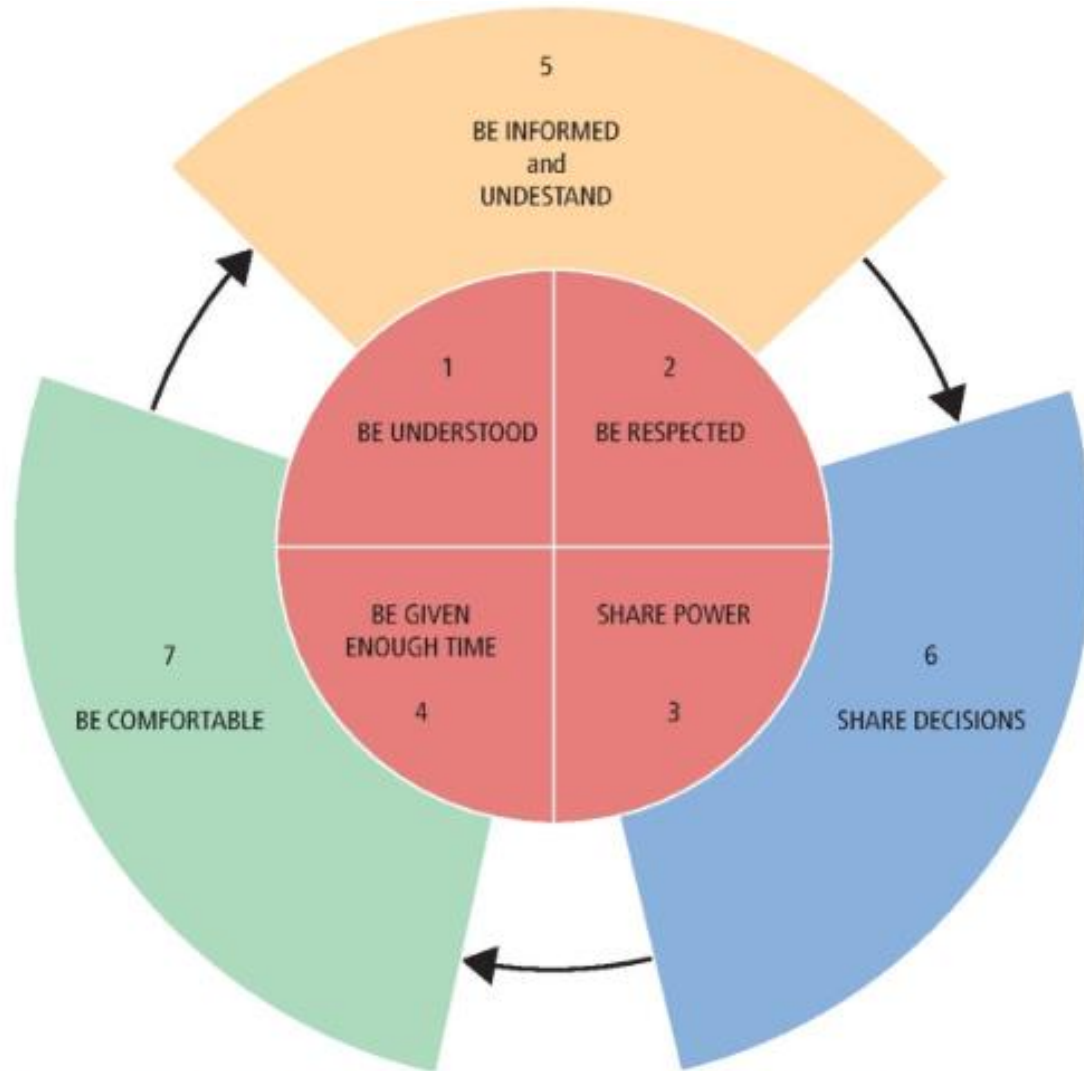


Oral health equity happens when every part of who we are is seen, respected, and supported.

Intersectionality: Wheel of power/privilege



What do our patients want?



The Montreal-Toulouse Wheel of expectations for dental visits (that is, what should people expect during person-centred clinical encounters?)

What makes a dental visit a positive or negative experience?

“Friendly and welcoming reception staff really set the tone for my whole visit.”

“I feel overwhelmed by the noise, bright lights, and crowded waiting room.”

“My dentist was gentle, explained everything, and made sure I was numb before starting.”

“They never asked about my past trauma. I felt panicky and dismissed when I tried to explain.”

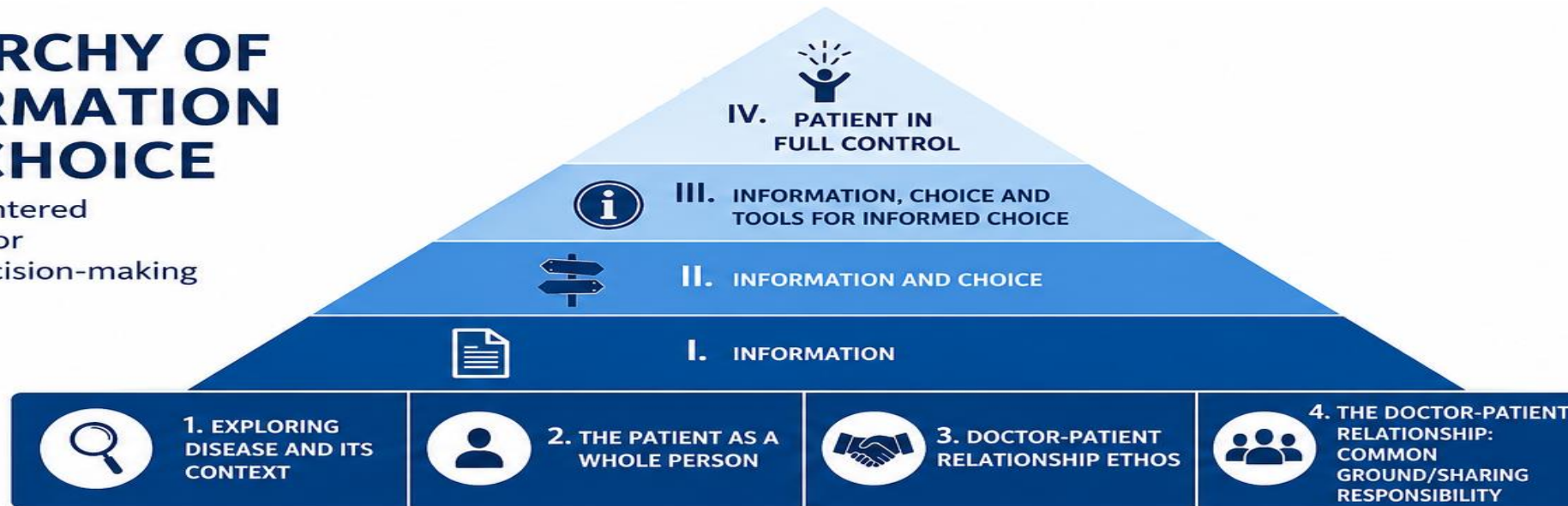
“The long wait times and lack of aftercare information were stressful.”

“The cost of treatment means I postpone or avoid dental visits. It’s hard to be consistent.”

Framework: Patient centred care

HIERARCHY OF INFORMATION AND CHOICE

A patient-centered framework for informed decision-making



1 EXPLORING DISEASE AND ITS CONTEXT

This involves the clinician considering both the presenting disease and the way the patient experiences it.

2 THE PATIENT AS A WHOLE PERSON

Here the clinician seeks to understand illness within the person's bio-psychosocial circumstances.

3 DOCTOR-PATIENT RELATIONSHIP ETHOS

This is about HCPs showing compassion and empathy and developing a long-term relationship that is going to be conducive to decision-making.

4 THE DOCTOR-PATIENT ENLATIONSHIP: COMMON GROUND/SHARING RESPONSIBILITY

This relates to patients and HCPs sharing responsibility in the way each conceptualizes the patient's illness experience.

HIERARCHY OF INFORMATION AND CHOICE

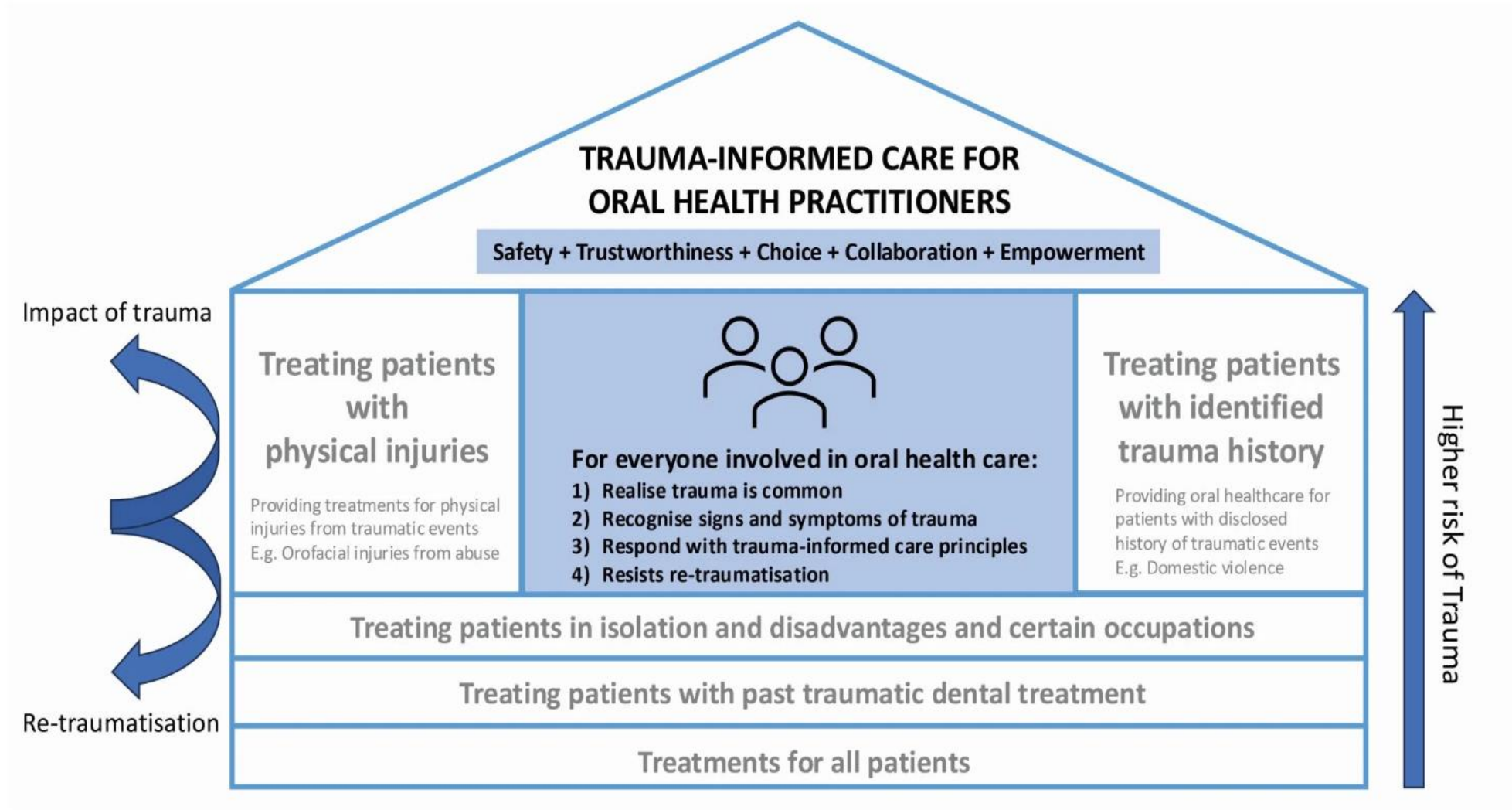
- I** | Information – A range of, generally disease information relevant to the patient's health is provided.
- II** | Information + Choice – Level 1 & the potential of choice between different treatment alternatives and/or non-treatment.
- III** | Information, choice + tools for informed choice – Patients are supported in fully informed choice with all treatment alternatives considered from a medical and psychosocial perspective.
- IV** | Patient in full control – Information, choice and tools to make informed choice are given to patients who make the final treatment decision that is appropriate to their psychosocial and contextual circumstances.



**EMPOWERING PATIENTS.
ENHANCING CARE.
SHARING DECISIONS.**

A collaborative approach to better health outcomes.

Understanding Trauma informed dental practice



Safe haven – trauma-informed care for oral health

Steps in Trauma informed practice

Trauma-Informed Dental Care: The 4 Rs in Practice

Better for patients. Better for everyone.





Do you feel confident in providing adequate person centred and trauma informed care to your patients?

Lets have a
break!

